

Wetaskiwin Composite High School

4619 – 50 Avenue, Wetaskiwin, AB T9A 0R6

Phone: (780) 352-2295 Email: wc@wrps11.ca www.wetaskiwincomp.ca

Greetings,

As the 2021-2022 school year draws to a close, WCHS administration and staff would like to thank our students and families for all your support during the past year as we continued to navigate back to near-normal conditions. We appreciate all of the communication and look forward to the upcoming school year.

As many have heard, starting in the 2022-23 School Year, we will be offering Sabre Support. In the past year, WCHS provided seminars (Grades 10-12) and essentials (Grade 9) in the morning during Period 1 to assist in supporting student learning. Sabre Support is considered instructional time and that should be the priority driver in determining how a student is using the time. From looking at the data, we realized that we needed to develop a plan/process that meets the following areas:

- 1. Collaborative Response Team Meetings
- 2. School Intervention
- 3. Teacher Intervention
- 4. Supervision

Collaborative response team meetings are designated meeting times that allow teachers in teams to meet, to collaborate and discuss issues/concerns on how to best meet the learning needs of students.

School interventions are teacher assigned blocks where core subject areas (e.g. Math, Science, Social, English and Physical Education) are allocated to support students and their learning. In these classes, students are assigned by teachers or parents/guardians. Students can also choose to sign up for these classes themselves if they wish. As the school year progresses, we are looking to add more opportunities in the options segment.

Teacher interventions are teacher assigned blocks where small numbers of students (e.g. 1-5) are brought in by their teacher for more individualized one-on-one targeted instruction.

Any student who has a grade under 60% will automatically be required to attend Sabre Support and/or teacher intervention blocks. This is to assist in supporting and meeting students' academic needs and growth for overall learning success. Students who meet the 60% or above requirement are not required to attend Period 1 unless parents or students choose to. Otherwise, their school day will begin during Period 2. For those students who are bus students, or who are dropped off early, etc. they will be designated into one of the following:

1. A core intervention block; or





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- 2. Learning Commons to study or complete work; or
- 3. The gym where students can complete PE work, or just participate in physical activity; or
- 4. Other option classes as they become available.

The expectation for students is to participate during this Period 1 block if they are in the building. The cafeteria and hallways will be off-limits during this time.

Our last area, supervision, is required to make the above three areas successful. A team of teachers will circulate throughout the school ensuring that any students within the building during Period 1 are directed and placed into their appropriate assigned intervention blocks. Students who show up and have not been assigned to a block by a teacher, a parent/guardian, or student will be placed into one of these areas.

In order for the above Sabre Support to work and be successful, it will take school, home and students working together as a team to support this new endeavour.

Team	Monday	Tuesday	Wednesday	Thursday	Friday		
1 & 2	CT Mtg	Supervision	School Intervention	Teacher Intervention	Supervision		
3 & 4	School Intervention	CT Mtg	Supervision	Teacher Intervention	School Intervention		
5 & 6	Supervision	School Intervention	CT Mtg	School Intervention	Teacher Intervention		
Admin & St Ser				Supervision			
Supervision	Teachers are supervising specific areas of the school.						
CT Meeting	Teachers are in their weekly team meeting.						
School Intervention	Teachers are assign	ed to the blocks on the					
Teacher Intervention	Teachers use this time to implement the interventions they have identified including setting up additional Sabre Support Sessions.						

WCHS BELL SCHEDULE					
Warning Bell 8:42					
Sabre Support					
8:45-9:18 (33 min)					
Break 9:18-9:23 (5 min)					
Period 1					
9:23-10:40					
(77 min)					
Break 10:40-10:45 (5 min)					
Period 2					
10:45-12:02					
(77 min)					
LUNCH 12:02-12:39					
(37 min)					
Period 3					
12:39-1:56					
(77 min)					
Break 1:56-2:01 (5 min)					
Period 4					
2:01-3:18					
(77 min)					





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Sabre Support will begin on September 12 following the above bell schedule. For the first two weeks of school, WCHS will follow the bell schedule below.

Semester Start-up Schedule

Warning Bell	8:42 am	8:45 am	
Period 2	8:45 am	10:10 am	
Break	10:15 am	10:20 am	
Period 3	10:20 am	11:45 am	
Lunch	11:45 am	12:22 am	
Warning Bell	12:19 pm	12:22 pm	
Period 4	12:22 pm	1:47 pm	
Break	1:47 pm	1:52 pm	
Period 5	1:52 pm	3:18 pm	

Should you have any questions, please contact WCHS administration beginning August 24.

We look forward to seeing everyone back on August 29.

Have a great summer!

Mrs. Elgert, Mr. Willmott, & Mr. Meyers

